**Speller’s Choice Handbook**

**Keep this handbook in your CHAT Book or in a safe homework place at home!** You will need to refer back to it during this school year. Remember, you pick one activity to complete for spelling homework using that weeks spelling list. Mark off the activity that you choose each time by putting the date beside it. **Turn it into the homework tray on** **Thursday morning.** Each activity may only be used once so do a different activity each week. Remember the purpose is to help you study & learn how to spelling your weekly spelling words with a different fun activity. **Be ready because your Spelling Test is on Thursday. If you make a 100 on the Spelling Pretest given on Monday, then you don’t have any spelling homework nor do you have to retake the spelling test on Thursday.**

1. **Across and Down Words-** Write each of your spelling words across and then down. Example: TEACH

E

A

C

H

1. **Acrostic Poem-** Choose 3 of your spelling words. Write an acrostic poem for those words. Example: (fly) Fun in the sky

Laps around clouds

Yes! I’m free!

1. **Adding My Words-** Each letter has a value. Consonants are worth 10 & vowels are worth 5. Write your spelling words. Then, add up the value of each spelling word. Example: (said) 10+5+5+10=30 (there) 10+10+5+10+5=40
2. **Backwards Words-** Write your spelling words forwards. Then write them a second time backwards.
3. **Bubble Letters-** Write each of your spelling words in bubble letters. After you finish, color your words in with crayons.
4. **Buzzing Bees-** Draw & color an outdoor picture. Count your spelling words. Draw a bee for each of your spelling words. Then, write the words inside each of the “spelling bees”. Write neatly!
5. **Colorful Words-** Write each of your spelling words. Write each letter using a different colored pencil, crayon, or marker.
6. **Colorful Consonants and Vowels-** Write your words in pen, pencil, or markers. Write the consonants in blue and the vowels in red.
7. **Fancy Words-** Write your spelling words. Then write them again using fancy writing.
8. **Hidden Words-** Draw a picture & write your spelling words in the picture. Try to hide the words!
9. **Magazine Words-** Use an old magazine & find your words or letters that make up that word, & cut them out to glue on paper.
10. **Mnemonic Sentence-** Write a mnemonic sentence to help you remember each of your spelling words. Each letter of the word should start a word in the sentence. For example, a mnemonic sentence for the word throw might be: Ted has rented one wheelbarrow.
11. **Morse Code-** Use Morse Code to spell your words. It is a series of dots & dashes. Check out the site: [www.learnmorsecode.com](http://www.learnmorsecode.com) to see the International Morse Code so you can practice.
12. **Other Handed-** If you are right handed, write your spelling words with your left hand. If you are left handed write your words with your right hand.
13. **Pyramid Words-** Write your spelling words in pyramid shape. Start with the first letter. On the next line, write the first two letters. On the next line, write the first three letters. Continue until you have written the entire word.

Example: (them) T

Th

The

Them

1. **Rainbow Write-** Write your words using a pencil. Then trace over your words with a crayon. Then trace a second time with a different colored crayon.
2. **Rhyming Words-** Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words.
3. **Scrambled Words-** Use the following website to type in 10 of your spelling words. It will print out a scrambled list, & you have to unscramble them. Then go back & do the same thing with the rest of your words. <http://wwwscholastic.com/kids/homework/spelling.htm>
4. **Secret Agent Words-** Number the alphabet from 1-26. Example: A=1, B=2, C=3, etc. then convert your words to a number code.
5. **Spelling Flowers-** Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers in you run out of room. Shade it lightly with crayons so that your words can still be read.
6. **Spelling Synonyms-** Using a thesaurus, or your own vocabulary, write 3 synonyms (words that mean the same) for your words. You can also use [www.synonym.com](http://www.synonym.com) as long as you understand the words that you choose.
7. **Squiggly Words-** You are going to write your spelling words 2 times; first in regular letters & then in squiggly letters.
8. **Syllables-** Write your words, but put dashes in between the letters that break up the syllables,
9. **Telephone Words-** Look at your telephone keypad. Translate each letter into the numbers on the keypad. Then write your spelling words using this code.
10. **Three Times-** Write your spelling words 3 times. First, write your words in pencil, then with a crayon, & next with a marker.
11. **Type ‘Em-** Type your spelling words on the computer. Make each word have a different font or color. Print it out.
12. **UPPER and lower-** Write your spelling words 2 times each. The first time, write each word in UPPERCASE letters. The second time, write your words in lowercase letters.
13. **Word Search-** Use the following website to type in 10 of your spelling words. It will print out a word search for you, & you must solve it. Then do the rest of your words. [http://www.scholastic.com/kids/homework/spelling .htm](http://www.scholastic.com/kids/homework/spelling%20.htm)
14. **Words Without Consonants-** Write your spelling words on a list, but replace all the consonants with a line. Then, go back to the beginning of your list & see if you can fill in the correct missing consonants.
15. **Words Without Vowels-** Write your spelling words on a list, but replace all the vowels with a line. Then, go back to the beginning of your list & see if you can fill in the correct missing vowels.
16. **Fraction of Consonants-** Write your spelling words on a list. Then make the number of consonants in your word the numerator of your fraction (number on top) & the total number of letters in the words the denominator of your fraction (number on bottom). Simplify or reduce the fractions!
17. **Fraction of Vowels-** Write your spelling words on a list. Then make the number of vowels in your word the numerator of your fraction (number on top) & the total number of letters in the words the denominator of your fraction (number on bottom). Simplify or reduce the fractions!